



**TERM 4 WEEK 6: 14 OCTOBER 2024 (MONDAY)**

<b>Subject</b>	<b>Assignments</b>	<b>Estimated Time</b>
<p><b><u>CHARACTER &amp; CITIZENSHIP EDUCATION</u></b> <b>Topic:</b> Being an Upstander</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"><li>1. Digital device (e.g., laptop, iPad, tablet) to access SLS</li><li>2. Username and password for SLS</li></ol> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"><li>1. understand what bullying is</li><li>2. understand the difference between an Upstander and Bystander</li><li>3. help someone who is being bullied</li></ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"><li>1. Log in to SLS.</li><li>2. Access and complete assignment - <i>Being an Upstander</i>.</li></ol>	<p><u>Online Work</u> SLS Portal</p> <p><u>Written Work</u> NIL</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: NIL</p>
<p><b><u>ENGLISH LANGUAGE</u></b> <b>Topic:</b> The Bicycle Race - Reading</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"><li>1. Digital device (e.g., laptop, iPad, tablet) to access SLS</li><li>2. Username and password for SLS</li></ol> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"><li>1. Predict what happens next in the story</li><li>2. Make connections about the story to our own experience</li></ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"><li>1. Log in to SLS.</li><li>2. Look for <i>HBL Day 1 14 Oct P2 Unit 14 The Bicycle Race</i></li><li>3. Complete the online assignment and submit promptly.</li></ol>	<p><u>Online Work</u> SLS</p> <p><u>Written Work</u> NIL</p>	<p>Screen Time: 60 min</p> <p>Off-Screen Time: NIL</p>

Subject	Assignments	Estimated Time
<p><b><u>MATHEMATICS</u></b>  <b>Topic:</b> Volume</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>Digital device (e.g., laptop, iPad, tablet) to access SLS</li> <li>Username and password for SLS</li> </ol> <p><b>We Are Learning To:</b>  Revise the concept of Volume</p> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>Log in to SLS.</li> <li>Click on the '14 October P2 Math HBL' assignment.</li> <li>Read the instructions carefully before attempting the assignment.</li> <li>Watch the videos and attempt the activities on SLS.</li> </ol>	<p><u>Online Work</u>  SLS assignment '14 October P2 Math HBL'</p> <p><u>Written Work</u>  NIL</p>	<p>Screen Time:  30 min</p> <p>Off-Screen Time: NIL</p>
<p><b><u>CHINESE LANGUAGE</u></b>  <b>Topic:</b> Unit 17 《夜市真热闹》</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>2B 课本</li> <li>《新朋友》17</li> </ol> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"> <li>Revise the vocabulary learnt in Unit 17</li> <li>Apply the vocabulary learnt in Unit 17 correctly</li> </ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>Read pages 70 to 74 of 2B Textbook</li> <li>Complete 《新朋友》17 pages 9 and 10</li> </ol>	<p><u>Online Work</u>  NIL</p> <p><u>Written Work</u>  《新朋友》17 (page 9 and 10)</p>	<p>Screen Time:  NIL</p> <p>Off-Screen Time:  30 minutes</p>
<p><b><u>MALAY LANGUAGE</u></b>  <b>Topic:</b> Karangan</p> <p><b>Get Ready the following:</b>  Kertas Karangan Tahap 3</p> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"> <li>Write 5 sentences based on the picture given</li> <li>Use the helping words or phrases to construct the sentences</li> </ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>Complete Latihan 1 and Latihan 3 of Karangan Tahap 3.</li> <li>Check your work carefully.</li> </ol>	<p><u>Online Work</u>  NIL</p> <p><u>Written Work</u>  Latihan Karangan</p>	<p>Screen Time:  NIL</p> <p>Off-Screen Time: 40 min</p>

Subject	Assignments	Estimated Time
<p><b>TAMIL LANGUAGE</b>  <b>Topic:</b> மொழித்தாள் (1) ( பாடத்திருப்பம் )</p> <p><b>Get Ready the following:</b>  1. மொழித்தாள் (1)  2. எழுதுப்பொருள்</p> <p><b>We Are Learning To:</b>  மாணவர்கள் கொடுக்கப்பட்டிருக்கும் பயிற்சித்தாளில் உள்ள வினாக்களுக்குச் சரியான விடைகளை எழுதுவார்கள்.</p> <p><b>Instruction:</b>  மாணவர்கள் கொடுக்கப்பட்டிருக்கும் பயிற்சித்தாளைச் சொந்தமாகச் செய்து முடிக்க வேண்டும்.</p>	<p><u>Online Work</u>  NIL</p> <p><u>Written Work</u>  மொழித்தாள் (1)</p>	<p>Screen Time:  NIL</p> <p>Off-Screen Time: 50 min</p>

## TERM 4 WEEK 6: 15 OCTOBER 2024 (TUESDAY)

Subject	Assignments	Estimated Time
<p><b><u>ENGLISH LANGUAGE</u></b>  <b>Topic:</b> Vocabulary/Oracy: The Bicycle Race</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>Digital device (e.g., laptop, iPad, tablet) to access SLS</li> <li>Username and password for SLS</li> <li>Grammar Handbook</li> </ol> <p><b>We Are Learning To:</b>            identify words that sound the same as the given words but have different spelling and different meaning.</p> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>Log in to SLS.</li> <li>Look for <i>HBL Day 1 15 Oct P2 Unit 14 The Bicycle Race</i></li> <li>Complete the online assignment and submit promptly.</li> <li>Refer to your red Grammar Handbook where necessary.</li> </ol>	<p><u>Online Work</u> SLS</p> <p><u>Written Work</u> NIL</p>	<p>Screen Time: 60 min</p> <p>Off-Screen Time: NIL</p>
<p><b><u>MATHEMATICS</u></b>  <b>Topic:</b> Volume</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>Stationery</li> <li>Worksheet on 15 October P2 Math HBL</li> </ol> <p><b>We Are Learning To:</b>            Revise the concept of Volume</p> <p><b>Instruction:</b>            Complete the worksheet.</p>	<p><u>Online Work</u> NIL</p> <p><u>Written Work</u> Worksheet on '15 October P2 Math HBL'</p>	<p>Screen Time: NIL</p> <p>Off-Screen Time: 30 min</p>
<p><b><u>CHINESE LANGUAGE</u></b>  <b>Topic:</b> Unit 18 《新加坡真好玩》</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>2B 课本</li> <li>《新朋友》18</li> </ol> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"> <li>Revise the vocabulary learnt in Unit 18</li> <li>Apply the vocabulary learnt in Unit 18 correctly</li> </ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>Read pages 82 to 86 of 2B Textbook.</li> <li>Complete 《新朋友》18 pages 9 and 10.</li> </ol>	<p><u>Online Work</u> NIL</p> <p><u>Written Work</u> 《新朋友》18 (page 9 and 10)</p>	<p>Screen Time: NIL</p> <p>Off-Screen Time: 30 min</p>

Subject	Assignments	Estimated Time
<p><b><u>MALAY LANGUAGE</u></b>  <b>Topic:</b> SLS (Latihan Perbualan Bergambar)</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>Digital device (e.g., laptop, iPad, tablet) to access SLS</li> <li>Username and password for SLS</li> </ol> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"> <li>Talk about a given picture and give proper responses based on the questions given</li> </ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>Log in to SLS.</li> <li>Complete the assignment - Latihan Perbualan Bergambar</li> <li>Listen to your recording before submitting.</li> </ol>	<p><u>Online Work</u>  Latihan Perbualan Bergambar</p> <p><u>Written Work</u>  NIL</p>	<p>Screen Time:  40 min</p> <p>Off-Screen Time: NIL</p>
<p><b><u>TAMIL LANGUAGE</u></b>  <b>Topic:</b> மொழித்தாள் (2) ( பாடத்திருப்பம் )</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>மொழித்தாள் (2)</li> <li>எழுதுப்பொருள்</li> </ol> <p><b>We Are Learning To:</b>  மாணவர்கள் கொடுக்கப்பட்டிருக்கும் பயிற்சித்தாளில் உள்ள வினாக்களுக்குச் சரியான விடைகளை எழுதுவார்கள்.</p> <p><b>Instruction:</b>  மாணவர்கள் கொடுக்கப்பட்டிருக்கும் பயிற்சித்தாளைச் சொந்தமாகச் செய்து முடிக்க வேண்டும்.</p>	<p><u>Online Work</u>  NIL</p> <p><u>Written Work</u>  மொழித்தாள் (2)</p>	<p>Screen Time:  NIL</p> <p>Off-Screen Time: 50 min</p>

Subject	Assignments	Estimated Time
<p><b><u>SOCIAL STUDIES</u></b>  <b>Topic:</b> Book 6 - Ready, Get Set, Go!</p> <p><b>Get Ready the following:</b>  Digital device (e.g., laptop, iPad, tablet) to access SLS</p> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"> <li>1. Identify the various parts of a picture</li> <li>2. Describe a picture in three steps: Observe, Connect and Interpret</li> </ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>1. Log in to SLS.</li> <li>2. Click on the Assignment “P2 SS HBL (15 Oct 2024): How to Read a Picture” and complete it.</li> </ol>	<p><u>Online Work</u>  SLS assignment</p> <p><u>Written Work</u>  NIL</p>	<p>Screen Time:  30 min</p> <p>Off-Screen Time: NIL</p>

**TERM 4 WEEK 6: 16 OCTOBER 2024 (WEDNESDAY)**

Subject	Assignments	Estimated Time
<p><b><u>ENGLISH LANGUAGE</u></b>  <b>Topic:</b> Journal Writing - My Favourite Sport</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>Digital device (e.g., laptop, iPad, tablet) to access SLS</li> <li>Username and password for SLS</li> <li>Journal</li> </ol> <p><b>We Are Learning To:</b>            Write at least 5 sentences in journals about the topic given</p> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>Log in to SLS.</li> <li>Look for <i>HBL Day 1 15 Ot P2 Unit 14 The Bicycle Race</i>.</li> <li>Complete the online assignment and submit promptly.</li> <li>Complete the Journal Writing in your Journal that you've brought home and hand it in to your teacher the when you return to school.</li> </ol>	<p><u>Online Work</u> SLS</p> <p><u>Written Work</u> Journal Writing</p>	<p>Screen Time: 30min</p> <p>Off-Screen Time: 30min</p>
<p><b><u>MATHEMATICS</u></b>  <b>Topic:</b> Kahoot game</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>Digital device (e.g., laptop, iPad, tablet) to access SLS</li> <li>Username and password for SLS</li> </ol> <p><b>We Are Learning To:</b>            Apply the concepts learnt this year in a <i>Kahoot</i> game.</p> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>Log in to SLS.</li> <li>Click on the <i>Kahoot</i> game link under SLS announcement.</li> <li>Follow the instructions stated in the SLS announcement.</li> <li>Have fun in the <i>Kahoot</i> game.</li> </ol>	<p><u>Online Work</u> Kahoot level challenge</p> <p><u>Written Work</u> NIL</p>	<p>Screen Time: 25 min</p> <p>Off-Screen Time: NIL</p>

Subject	Assignments	Estimated Time
<p><b><u>CHINESE LANGUAGE</u></b>  <b>Topic:</b> Unit 17 《夜市真热闹》 and Unit 18 《新加坡真好玩》</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>1. 2B 课本</li> <li>2. Digital device (e.g., laptop, iPad, tablet)</li> <li>3. Username and password for eZhishi</li> </ol> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"> <li>1. Revise the vocabulary learnt in Unit 17 and 18</li> <li>2. Apply the vocabulary learnt in Unit 17 and 18 correctly</li> </ol> <p><b>Instruction:</b>  Complete “第十七至十八课复习” on Ezhishi.net</p>	<p><u>Online Work</u>  “第十七至十八课复习” on Ezhishi.net</p> <p><u>Written Work</u>  NIL</p>	<p>Screen Time:  30 min</p> <p>Off-Screen Time: NIL</p>
<p><b><u>MALAY LANGUAGE</u></b>  <b>Topic:</b> Latihan Bahasa</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>1. Latihan Bahasa worksheet</li> <li>2. Stationeries</li> </ol> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"> <li>1. Revise all vocabulary and grammar learnt in 2B</li> <li>2. Apply the vocabulary and grammar learnt correctly</li> </ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>1. Complete Latihan Bahasa worksheet.</li> <li>2. Check your work carefully.</li> </ol>	<p><u>Online Work</u>  NIL</p> <p><u>Written Work</u>  Latihan Bahasa</p>	<p>Screen Time:  NIL</p> <p>Off-Screen Time: 45 min</p>



Subject	Assignments	Estimated Time
<p><b><u>TAMIL LANGUAGE</u></b>  <b>Topic:</b> மொழித்தாள் (3) ( பாடத்திருப்பம் )</p> <p><b>Get Ready the following:</b>  1. மொழித்தாள் (3)  2. எழுதுப்பொருள்</p> <p><b>We Are Learning To:</b>  மாணவர்கள் கொடுக்கப்பட்டிருக்கும் பயிற்சித்தாளில் உள்ள வினாக்களுக்குச் சரியான விடைகளை எழுதுவார்கள்.</p> <p><b>Instruction:</b>  மாணவர்கள் கொடுக்கப்பட்டிருக்கும் பயிற்சித்தாளைச் சொந்தமாகச் செய்து முடிக்க வேண்டும்.</p>	<p><u>Online Work</u>  NIL</p> <p><u>Written Work</u>  மொழித்தாள் (3)</p>	<p>Screen Time:  NIL</p> <p>Off-Screen Time: 50 min</p>
<p><b><u>PHYSICAL EDUCATION</u></b>  <b>Topic:</b> Sport and Games: Striking / Volleying</p> <p><b>Get Ready the following:</b>  1. Digital device (e.g., laptop, iPad, tablet) to access SLS  2. Username and password for SLS  3. Comfortable clothes  4. Water bottle  5. Recycled paper &amp; tape or toy ball</p> <p><b>We Are Learning To:</b>  Use different body parts to strike a ball or an object.</p> <p><b>Instruction:</b>  1. Log in to SLS.  2. Access and complete assignment.</p>	<p><u>Online Work</u>  SLS assignment</p> <p><u>Written Work</u>  NIL</p>	<p>Screen Time:  30 min</p> <p>Off-Screen Time: NIL</p>